## Algoma Nurse Practitioner-Led Clinic

## **Board Educational and Tasking Schedule**

Area Needing Improvement	Educational & Tasking Activities	Who is Responsible & Target Date
Governance More regular communication and meetings Revision of Policy and Procedures and terms of Reference Education of the Board on Current Governance Practices	Minimal meeting every second month on Zoom to review and revise all the terms of reference - last updated 2020 under former chair Minutes taken per Susan Schikofsky and sent to Ashley Gearing within 3 business days of meeting Governance Training Modules per Alliance for Healthier Community Resource to be discussed with relevant Reflection Exercises at each Board meeting	Susan Schikofsky Chair of Governance, Doug Abbott and Debbie Graystone Meeting the 3rd week in Sept. per availability and scheduled next meeting at the end of each meeting Sept 13 <sup>th</sup> Board meeting confirm breakdown of realistic expectations. Each consecutive meeting discuss key actions and applications beginning with Module One Part A.Each individual board member is responsible to complete assigned module. They run about 1 hour in length Susan Schikofsky Governance Chair and committee members with provide and facilitate meaningful, applicable discussion.
Strategic Planning Application of board workshop results and monitoring progress of Board workshop results Collaborative effort with board and committee members	Meeting of Committee to be scheduled in the fall (Sept. Oct.) to discuss current Strategic plan and execution of plan within the clinic Minutes from meeting sent to Ashley gearing within 3 business days	Chair of Strategic Planning committee to call meeting with committee members and results discussed with Board at October's meeting



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Finance No areas of Improvement Noted		
Have materials in portal early	Sent Standing Committee	Each Chair of standing
enough for Board Members to be	minutes within 3 business days	Committee or the individual
prepared	of each meeting	recording minutes

The Board participates in an annual evaluation, identifying areas of strength and areas needing improvement. An educational and tasking schedule is developed to address areas requiring attention. This form supports this activity.

